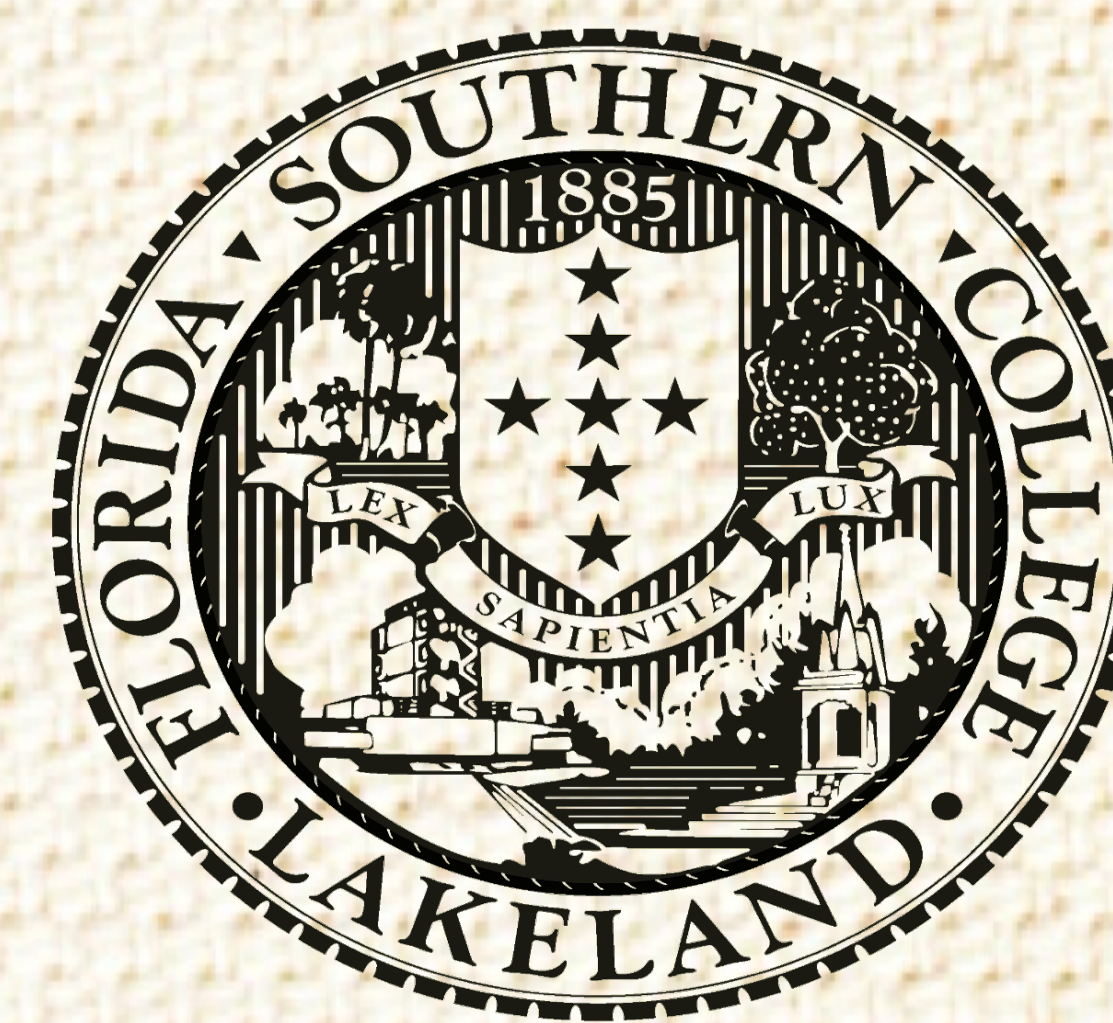


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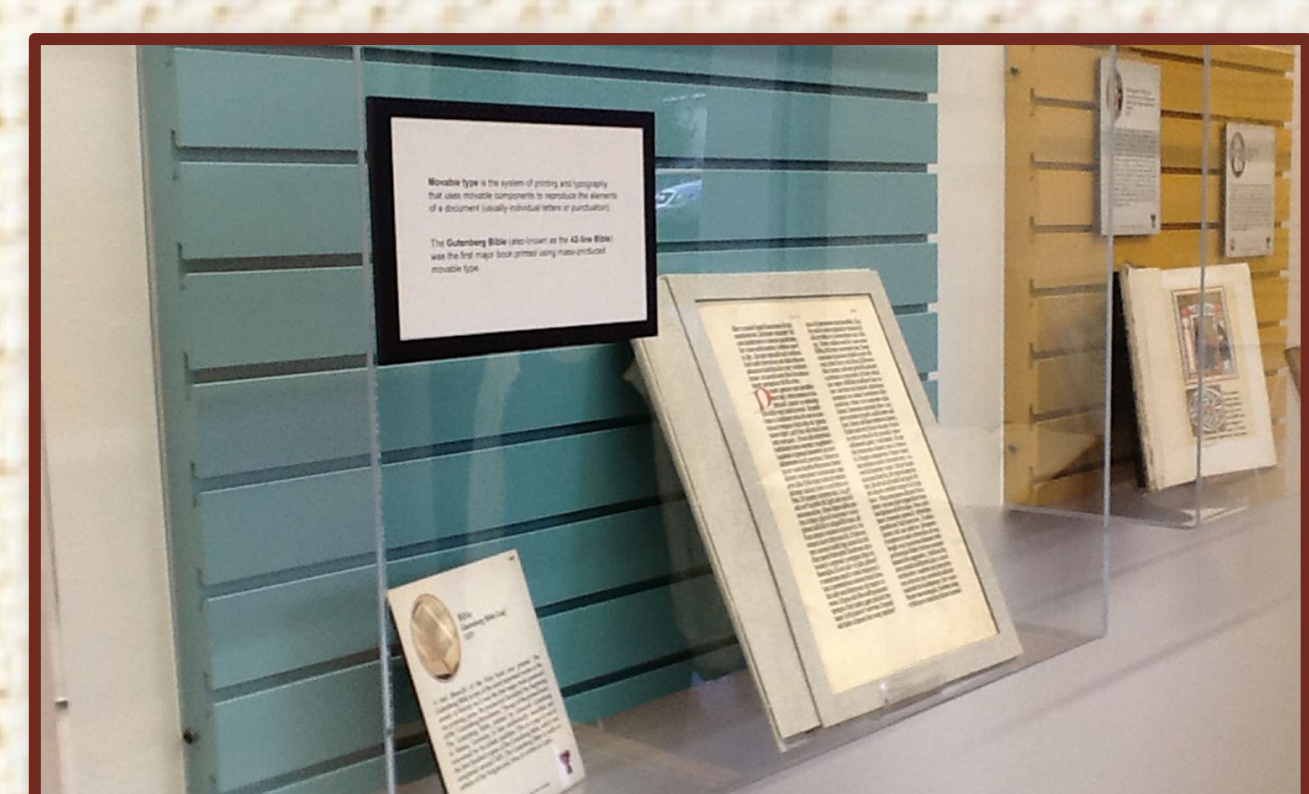
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# Engaging Students with Rare Books at Florida Southern College



## Exhibit



## Ingredients

- 1 Administrative support network
- 5 Generous donors
- 1 Lecture Series Coordinator
- 8 Faculty speakers
- 1 Archivist
- 1 Instruction Librarian
- 1 Metadata Librarian
- 1 Sumerian Foundation Cone (Cuneiform)
- 2 Pamphlets
- 2 Framed manuscript pages
- 61 Rare Books

## Directions

1. Take 14 boxes of books and rare materials, unpack and give to metadata librarian to create bibliographic records for the local catalog. Return materials to archivist.
2. Sort items by topic. Gather examples of printing processes and bring them together with archivist and labels to create two exhibits in cases provided by the Remnant Trust.
3. Mix teaching faculty with rare book materials, form 8 lectures.
4. Sift together photographs of materials, lecture descriptions, bibliographic records, and instruction librarian to produce a LibGuide [bit.ly/fsrct](http://bit.ly/fsrct).
5. Enhance bibliographic records with links to digital surrogates to concentrate access.
6. Take steps 2 through 5 and combine with librarians and archivist for in-class instruction.
7. Stir lectures with students and rare books, and allow students and the public to enjoy learning about and handling the rare materials following the Remnant Trust guidelines.
8. Combine steps 1 through 7 for engaged learning opportunities for the whole campus.

## Lectures



## Expert Tips

1. Communicate with faculty early and often.
2. Encourage student participation through class assignments.
3. Work with Center for Student Involvement.



## Nutrition Facts

Exhibit attendees	442
Lecture participants	422
LibGuide views	321
Bibliographic records	50